Course Summary

Course: ANTH200  Title: World Archaeology  
Length of Course: 8  
Prerequisites: N/A  Credit Hours: 3

Description

Course Description: This course is a worldwide survey of prehistoric cultural adaptations from the first use of bone and stone tools to the ancient mysterious civilizations of Asia, Africa, the Americas, and Europe including recent archaeological discoveries. Emphasis is on the development of technologies, social groups and the patterns of cultural development. Archeological excavation methods and archeological artifacts are discussed in considerable detail. Archaeological concepts and skills will be explored through simulations as well as virtual field trips and activities.

Course Scope:  
This course is divided into 8 weeks and is organized to give students a broad context in which to study archaeology. In this course, students will read about archeological excavation methods and archeological artifacts. Because this is a survey course of a broad subject, it will out of necessity cover each topic with a broad brush. However, the reference area and online conference room will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research topics related to the material discussed and covered in the textbook.

Objectives

Welcome to World Archaeology! Archaeology is a fun anthropological discipline, and I look forward to sharing the world of archaeology and archaeological methods with you.

This course has 9 objectives. Comprehension of each course objective will come from study through readings, discussions, and other assignments.

Upon completion of this course, students will:
1. Recognize the origins of the field and where archaeology falls in relation to anthropology, history, and the “hard” sciences
2. Interpret how modern archaeology emerged as a discipline
3. Define archaeological terms such as: artifact, feature, site, and region
4. Describe the processes of surface surveying, excavation, data processing, and classification

5. Identify ways to analyze the past through using artifacts, ecofacts, features, seriation, sequence comparison, stratigraphy, geochronology, obsidian hydration, floral and faunal methods, archaeomagnetism, and radiometric methods

6. Demonstrate appreciation for the development of diverse cultures throughout the world as manifested from great archaeological digs.

7. Differentiate theories of interpreting cultural history

8. Demonstrate information literacy skills

9. Summarize the professional skills of archaeologists and the career options for archaeologists.

Outline

Week 1: Principles of Archaeology The First Humans

Course Objective(s)

1, 2, 4, 8

Reading(s)

Syllabus

Week 1 Lesson

Textbook Chapters 1-2

Assignment(s)

- Participate in Introduction Forum
- Participate in Week 1 Forum

Week 2: Hunting: The Rise of Homo sapiens

Course Objective(s)

3, 4, 5, 6, 7, 8

Reading(s)

Week 2 Lesson

Textbook Chapter 3

Assignment(s)

- Participate in Week 2 Forum
- 1st Digging It Assignment due

Week 3: The Origins of Agriculture

Course Objective(s)

3, 4, 5, 6, 7, 8
Reading(s)
Week 3 Lesson
Textbook Chapter 4

Assignment(s)
- Participate in Week 3 Forum

**Week 4: Native North Americans**

Course Objective(s)
3, 4, 5, 6, 7, 8

Reading(s)
Week 4 Lesson
Textbook Chapter 5

Assignment(s)
- 2nd Digging It Assignment due
- Participate in Week 4 Forum

**Week 5: Ancient Mesoamerica and South America**

Course Objective(s)
3, 4, 5, 6, 7, 8

Reading(s)
Week 5 Lesson
Textbook Chapters 6-7

Assignment(s)
- Participate in Week 5 Forum

**Week 6: States and Empires in Asia and Africa**

Course Objective(s)
3, 4, 5, 6, 7, 8

Reading(s)
Week 6 Lesson
Textbook Chapter 8

Assignment(s)
- Participate in Week 6 Forum
- 3rd Digging It Paper due

**Week 7: Prehistoric Europe**
Course Objective(s)
3, 4, 5, 6, 7, 8

Reading(s)
Week 7 Lesson
Textbook Chapter 9

Assignment(s)
- Participate in Week 7 Forum

Week 8: Reflections: The Past as Present and Future

Course Objective(s)
1, 2, 8, 9

Reading(s)
Week 8 Lesson
Textbook Chapter 10

Assignment(s)
- Reflection Assignment due
- Participate in Week 8 Forum

Evaluation

Forums:
Participation in classroom dialogue on threaded Forums is required. Forums are scheduled weekly and found in the Forums tab in the classroom. Initial Forum posts are due Thursdays, peer responses are due Sundays. Specific instructions and the grading rubric are located on each Forum.

Assignments:
This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Grading:

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Materials

**Book Title:** Images of the Past, 7th ed - the VitalSource e-book is provided via the APUS Bookstore.

**Author:** Price

**Publication Info:** McGraw-Hill

**ISBN:** 9780078034978

If you have trouble accessing your textbook, contact the Book Office at ecm@apus.edu or contact EdMap directly at APUS_Customer_Service@edmap.com or call toll-free at 800-274-9104. You may also use the campus guide set up in the library for the new bookstore that might give you a run down on EdMap and VitalSource [http://apus.campusguides.com/bookstore](http://apus.campusguides.com/bookstore).

Course Guidelines

**Citation and Reference Style**

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

**Tutoring**

- [Tutor.com](http://tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS
Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

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