STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
The Ultimate Advantage is an Educated Mind

School of Security & Global Studies
Course #: CMRJ205
Rape and Sexual Assault
3 Credit Hours
8 Weeks
Prerequisite(s): None

Table of Contents

<table>
<thead>
<tr>
<th>Instructor Information</th>
<th>Evaluation Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Description</td>
<td>Grading Scale</td>
</tr>
<tr>
<td>Course Scope</td>
<td>Course Outline</td>
</tr>
<tr>
<td>Course Objectives</td>
<td>Policies</td>
</tr>
<tr>
<td>Course Delivery Method</td>
<td>Academic Services</td>
</tr>
<tr>
<td>Course Materials</td>
<td>Selected Bibliography</td>
</tr>
</tbody>
</table>

Instructor Information

**Instructor**: See information provided in the Syllabus link in the classroom

**Email**: Please use internal classroom messaging system

Course Description (Catalog)

This course will explore the sociological and psychological perspectives of sexual crimes as well as examine the legal and forensic aspects of rape. Topics discussed will include internet predators, pedophilia, sex trafficking, prison rape, date rape, and rape as a weapon of war. Additionally, the class will focus on aspects of causation, recidivism rates, and rehabilitation of rape crime as well as the proper
collection, preservation and analysis of evidence in rape crimes.

Course Scope

Rape and Sexual Violence, is the study of legal, sociological, and psychological perspectives on sexual crimes, examining victims’ experiences, and societal reactions to sexual violence. It is designed to give students a broad context in which to study the history and theories of sexual violence and to explore the catalysts involved in this worldwide problem.

The class will be investigating the subject of violent sexual crimes in what will be a revealing and systematic fashion. By taking various points of view and by approaching these social phenomena from a variety of perspectives, new insights may be gained on what is for many of us, a subject that has been clouded by social taboos and numerous, often erroneous myths and deeply embedded stereotypes.

In order to gain clarity about the subject of sexual assault, we will be looking at the problem from an interdisciplinary perspective, calling upon work from history, sociology, criminology, psychology, victimology, law, and religion. However, to truly understand these phenomena, we will also try to access the experiences from the point of view of the perpetrators, the victims and from the social responses emanating from the societies in which the sexual assaults occur.

This class would not be complete without covering the role forensic science plays in the investigation of Rape and Sexual Violence. The law enforcement and medical staff are key to insuring that the proper evidence is collected and secured for further analysis.

As an academic experience, studying crimes of sexual violence can be both emotionally as well as intellectually challenging. We will be covering topics that people more often than not are uncomfortable about discussing which is understandable. Through scientific and empirical methods, we will be confronting stereotypes about who, where and why people perpetrate or become victims of sexual violence. We will be examining ways that our society loathes the idea of rape and sexual assault, while on the other hand, has found ways to utilize it. This doesn’t make for happy study, but the more we understand the realities of the execution of these crimes, the more we are likely to be able to confront, and effectively respond to them.

Course Objectives (CO)
After successfully completing this course, you will be able to

CO1: Differentiate the sociological, legal, and psychological concepts, principles, and theories used in the study of sexual assault.

CO2: Debate the impact obscenity and pornography have on sex crimes.

CO3: Examine the growing crisis of sex trafficking and internet sex predators.

CO4: Analyze the underlying problems associated with juvenile sex offenders.

CO5: Identify the key issues surrounding prison rape, date rape, and marital rape.

CO6: Summarize current initiatives being developed to prevent rape in the military.

CO7: Examine treatment programs available to sex offenders.

CO8: Generalize the forensic technology available to solve sex crimes and proper evidence collection procedures.

Table of Contents

Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Table of Contents

Resources

Required Text
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.


**Software Requirements:** Microsoft Office (MS Word)

**E-book**

The APUS Bookstore distributes hard copy books and VitalSource e-books to APUS students. Effective in September 2013, you must validate your cart to get access to the VitalSource e-book. If this is your first order for a VitalSource e-book, you will receive an order confirmation email from the APUS Bookstore and then a second email with your VitalSource account credentials. Below are links to a tutorial video, FAQs, and tech support contacts to help guide you through this process.

- [How to validate your cart – video demonstration](#)
- [How to validate your cart – bookstore information](#)
- [My EdMap bookstore cart is empty. What happened?](#)
- [VitalSource video tutorials](#)
- [VitalSource 24/7 tech support](#)
- APUS Bookstore Customer Service (9:00 a.m. – 8:30 p.m. Eastern, Monday–Friday)
  Email: [APUS_Customer_Service@edmap.com](mailto:APUS_Customer_Service@edmap.com)
  Phone: (800) 274-9104
- APUS undergraduate course material support - [ecm@apus.edu](mailto:ecm@apus.edu)

**Print/download options**

- VitalSource e-books have a print option. You may only be able to print a certain number of pages at a time, but you can continue printing as you wish.
- VitalSource e-books can be viewed online or downloaded to a bookshelf. Once downloaded, internet access is not required to read the e-book from the bookshelf. Students will have 1-5 years of access to the online e-book and perpetual access to copies downloaded to the bookshelf.

**Additional FAQs**

*What if I want the hard copy book instead?*
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Can I get the VitalSource e-book and hard copy book?  
What books are required for my course?  
Where is my e-book located?

The course guide and other helpful resources are available in the library in E-reserves: http://apus.libguides.com/c.php?g=241306&p=1607413

Table of Contents

Evaluation Procedures

There are a total of 100 points for this course broken down as follows:

<table>
<thead>
<tr>
<th>Grade Instruments</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graded Introduction</td>
<td>1%</td>
</tr>
<tr>
<td>Forums (8)</td>
<td>19%</td>
</tr>
<tr>
<td>Research Paper/Term Project</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Table of Contents

Weekly Forums

Original responses to the forum questions each week need to be substantial (350-500 words per question) and significantly supported by the course textbook and at least one other scholarly source. The citation and references will be in APA Style.
Sources used for studies or statistical information should be less than 10 years old. Direct quoting should be limited. Interpretation in your own words is expected.

The Forum is our life link for this course. I expect the Forum to be read frequently by all and I expect everyone to invest significant time and energy in creating high-quality interactions and excellent dialogues. This is where ideas are bounced off of each other and discussions are to be generated about our topic of the week. Response postings are required to be 150 words.

**Forum Grading Criteria:**

Your forum grade will be encompassing both your original posting and your responses to others work. Work will be graded when the student has completed the entire assignment.

Online assignments submitted for grading are due by the last day of each week and include examinations and assignments. All main postings for the forum are to be posted no later than Thursday evening at 2359 hours each week. This allows time for others to respond to your posting.

Students will also be required to respond to at least two (2) other students postings with significant comments that have substance. Comments such as, “Good job!” or “I agree” do not earn you any participation points. Your responses to another’s work should be posted as a sub-thread to the student’s original posting whom you are commenting. All responses are due no later than Sunday at 2359 hours.

**Research Paper**

Choose a topic relevant to sexual assault. Examples include:

1. Sexual assault in the military
2. Date Rape
3. Marital Rape
4. Homosexual Rape
5. Sex Trafficking
6. Child sexual assault

7. Sadistic sexual assault

The paper should be 8-10 pages in length. Each paper must be developed using research material from at least five sources. One of these sources may be your textbook.

References from various sources (i.e., text, academic journals [peer reviewed], professional journals, and web based materials) may be cited, and all must be of appropriate academic quality. Sources used for studies or statistical information should be less than 10 years old.

Reference lists from texts and articles related to topic of the Research Review Paper are good sources for references. Use of newspapers, news magazines, and similar periodicals must be kept to a minimum, and will be acceptable only as sources for supplementary information. References like “Wikipedia,” “Psychology Today,” and “Court TV” are not primary sources, are not peer reviewed (reviewed for empirical integrity, accuracy, and authenticity), and are not appropriate references for scholarly writing (with the possible exception of use for anecdotal background information).

The Midterm and Final Exam - The Midterm and Final exams are open book/open note exams. They consist of essay questions. You may enter and exit the exam multiple times; however, you are on the honor system to only take 4 hours to complete the exam. APA referencing is required to include in text citations to credit your sources. Direct quotes are not to be used in test answers.

The Midterm Exam will cover material through week 4 and the Final Exam will cover material from week 5-8.

Please see the Student Handbook to reference the University’s grading scale.

Course Outline

8 Week Course
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Learning Objective(s)</th>
<th>Reading(s)</th>
<th>Assignment(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Historical Perspectives on Sexual Behavior</td>
<td>Differentiate the sociological, legal, and psychological concepts, principles, and theories used in the study of sexual assault.</td>
<td>Introduction and Chapters 1, 2 &amp; 3, Read material in Lesson 1</td>
<td>Mandatory Introduction Assignment Forum 1</td>
</tr>
<tr>
<td></td>
<td>Etiology of Sexually Deviant Behavior</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Typologies of Sex offenders</td>
<td>Debate the impact obscenity and pornography have on sex crimes.</td>
<td>Chapters 4, 5, &amp; 7. Read material in Lesson 2</td>
<td>Forum 2</td>
</tr>
<tr>
<td></td>
<td>Internet Sex Offenders and Sex Trafficking</td>
<td>Examine the growing crisis of sex trafficking and internet sex predators.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Typologies and Treatment of Juvenile Offenders</td>
<td>Analyze the underlying problems associated with juvenile sex offenders.</td>
<td>Chapter 6 and review Chapter 7, Read material in Lesson 3</td>
<td>Forum 3</td>
</tr>
<tr>
<td></td>
<td>Sexting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Prison Rape</td>
<td>Identify the key issues surrounding prison rape, date rape, and marital</td>
<td>Chapter 8, Read material in</td>
<td>Forum 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson</td>
<td>Topic</td>
<td>Activity</td>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>----------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Midterm Exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Date and Marital Rape</td>
<td>Identify the key issues surrounding prison rape, date rape, and marital rape.</td>
<td>No text reading. Read material in Lesson 5 Forum 5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Rape in the Military Rape as a Weapon of War</td>
<td>Draw conclusions regarding current initiatives being developed to prevent rape in the military.</td>
<td>Review Chapter 8 Read material in Lesson 6 Forum 6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Sex Offender Treatment programs and Recidivism Rates</td>
<td>Evaluate treatment programs available to sex offenders.</td>
<td>Chapters 10, 11, &amp; 12. Read material in Lesson 7 Research Paper is due Forum 7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Evidence at the Crime Scene Sexual Assault Kits</td>
<td>Generalize the forensic technology available to solve sex crimes and proper evidence collection procedures.</td>
<td>Chapter 9 Read material in Lesson 8 Forum 8 Complete your Final Exam</td>
<td></td>
</tr>
</tbody>
</table>
Table of Contents

**Policies**

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- Drop/Withdrawal Policy
- Plagiarism Policy
- Extension Process and Policy
- Disability Accommodations

**Writing Expectations**

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

- Typewritten in double-spaced format with a readable style and font and submitted inside the electronic classroom (unless classroom access is not possible and other arrangements have been approved by the professor).
- 12-point font Times New Roman style.
- Page margins Top, Bottom, Left Side and Right Side = 1 inch, with reasonable accommodation being made for special situations and online submission variances.

**CITATION AND REFERENCE STYLE**

Assignments completed in a narrative essay or composition format must follow APA guidelines. This course will require students to use the citation and reference style established by the American Psychological Association (APA), in which case students should follow the guidelines set forth in *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association.

**Late Assignments**
Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Deductions:**

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

**Netiquette**

Online universities promote the advance of knowledge through positive and constructive debate—both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and flaming. Such activity and the loss of good manners are not acceptable in a university setting—basic academic rules of good behavior and proper Netiquette must persist. Remember that you are in a place for the fun and excitement of learning that does not include descent to personal attacks, or student attempts to stifle the forum of others.

**Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Educator classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

**Humor Note:** Despite the best of intentions, jokes and—especially—satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add emoticons to help alert your readers: ;-), : ), 😊

**Disclaimer Statement**

Course content may vary from the outline to meet the needs of this particular group.
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Table of Contents

Online Library

ONLINE LIBRARY RESEARCH CENTER & LEARNING RESOURCES

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.


The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. These are specially tailored for academic research at APUS:
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name or navigate by school.

Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111) or class name.

If a guide you need isn't available yet, let us know by emailing the APUS Library: librarian@apus.edu

**Turnitin.com**

Turnitin.com is a web-based plagiarism prevention application licensed, for campus use, through the APUS Online Library. The quick submit option lets faculty upload and check suspicious papers, without requiring student to create their own Turnitin.com profiles.

Turnitin.com analyzes electronic submissions of student writing, compares them to the contents of a huge online database, and generates a customized Originality Report. The database used to produce this analysis contains a massive collection of documents available on the Internet from both free and commercial sources, as well as the full texts of all other papers that have been previously submitted to Turnitin.com.

Similarity index is based on the amount of matching text to a submitted paper:

- **Blue** = no matching text
- **Green** = one word to 24% matching
- **Yellow** = 25 - 49% matching text
- **Orange** = 50 - 74% matching text
- **Red** = 75 - 100% matching text

**Selected Bibliography**
STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.