Course Summary

Course: PHIL416  Title: Modern & Post-Modern Philosophy  
Length of Course: 16  
Prerequisites: PHIL101  Credit Hours: 3

Description

Course Description: This course is the contemporary discussion of philosophic thought. It addresses the leading thinkers and theories of the past two centuries and includes but is not limited to Hegel, Marx, Nietzsche, Sartre, and Arendt. (Pre-requisite: PHIL101).

Course Scope:

Introduce the student to postmodern thought and thinkers as well as the ideas underpinning this movement and its ongoing progress in the present age.

Objectives

After successfully completing this course, you will be able to:

- Identify the philosophies that have shaped contemporary Western thought (CO1)
- Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Contrast the differing philosophies in terms of how they conflict or complement one another (CO4)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Outline

Week 2: Hegel
Hegel's Dialectical Idealism

Learning Objective(s)

- Identify the philosophies that have shaped contemporary Western thought (CO1)
- Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.com/er.php

Hegel’s Dialectical Idealism

http://karlarchuleta.blogspot.com/2012/07/heapels-dialectical-idealism.html

What is the Hegelian Dialectic?

http://www.crossroad.to/articles2/05/dialectic.htm

Hegel

http://www.philosophybasics.com/philosophers_hegel.html

Hegel II

http://www.csudh.edu/phenom_studies/europ19/lect_4.html

Critical Theory – for second forum

http://plato.stanford.edu/entries/critical-theory/

Assignment(s)

Forums--There are two forum discussions during week 2. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 3: Karl Marx

Topic(s)

Marx

Learning Objective(s)

- Identify the philosophies that have shaped contemporary Western thought (CO1)
- Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.com/er.php


Karl Marx  
http://plato.stanford.edu/entries/marx/  
Karl Marx Economic & Philosophical Manuscripts of 1844  
https://www.marxists.org/archive/marx/works/1844/manuscripts/comm.htm

Assignment(s)

Forums--There are two forum discussions during week 3. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 4: Critical Theory

Topic(s)

Critical Theory

Learning Objective(s)

- Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Contrast the differing philosophies in terms of how they conflict or complement one another (CO4)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.conver.php

Critical Theory  
http://plato.stanford.edu/entries/critical-theory/  
The Frankfurt School and Critical Theory  
http://www.iep.utm.edu/frankfur/

Assignment(s)

Forum--There is one forum discussions during week 4. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Essay – What is Critical Theory? - Due by Sunday

Week 5: Historicism and Hermeneutics

Topic(s)

Historicism, & Hermeneutics

Learning Objective(s)

- Identify the philosophies that have Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic
systems (CO3)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Reading(s)
If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.com/er.php

Historicism
http://www.philosophybasics.com/branch_historicism.html

Hermeneutics
http://plato.stanford.edu/entries/hermeneutics/

Assignment(s)
Forum--There is one forum discussions during week 5. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 5 - Integrated Paper Proposal, due Sunday.

Week 6: Phenomenology

Topic(s)
Phenomenology

Learning Objective(s)
- Identify the philosophies that have Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Reading(s)
If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.com/er.php

What is Phenomenology? http://plato.stanford.edu/entries/phenomenology/

Assignment(s)
Forum--There is one forum discussions during week 6. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 6 - Integrated Paper Update, due Sunday.

Week 7: Existentialism

Topic(s)
Existentialism

Learning Objective(s)

- Identify the philosophies that have Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php)


Assignment(s)

Forum–There is one forum discussions during week 7. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 7 - Final Integrated Paper, due Sunday.

Week 8: The Future of Philosophy

Topic(s)

The Future of Philosophy

Learning Objective(s)

- Identify the philosophies that have Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Differentiate how revolutionary philosophies challenge conventional beliefs and the response to such challenges (CO5)
- Evaluate how interpretations are central to the study of ideas (CO6)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php)

Does philosophy have a future?

[https://scientiasalon.wordpress.com/2014/05/26/does-philosophy-have-a-future/](https://scientiasalon.wordpress.com/2014/05/26/does-philosophy-have-a-future/)

Assignment(s)

Forum–There is one forum discussions during week 8. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

Week 8 – Reading Report

Week 1: Course introduction, Western Philosophies
Topic(s)

Idea with Consequences – Introduction to the course through exposure to the range of modern and postmodern thinkers and their philosophical approaches.

Learning Objective(s)

- Identify the philosophies that have shaped contemporary Western thought (CO1)
- Examine the impact of contemporary philosophies on Western civilization (CO2)
- Evaluate how Western philosophers have shaped the development of political, social and economic systems (CO3)
- Contrast the differing philosophies in terms of how they conflict or complement one another (CO4)

Reading(s)

If you encounter a problem with a link please Google comparable information by the heading of each link or use the eReserve in the library: http://apus.libguides.com/er.php

Analytic Philosophy

http://www.iep.utm.edu/analytic/

Continental Philosophy

http://www.britannica.com/topic/continental-philosophy

Assignment(s)

Forums--There are two forum discussions during week 1. Initial posts are due Thursdays, with peer replies due Sundays. Please see each forum description for topics, instructions, and grading criteria.

---

**Evaluation**

**Grading:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper Assignments</td>
<td>15.00 %</td>
</tr>
<tr>
<td>Week 4 Paper What is critical theory in relation to philosophy?</td>
<td>15.00 %</td>
</tr>
<tr>
<td>Forums</td>
<td>45.00 %</td>
</tr>
<tr>
<td>Week 1 - Introduction &amp; Expectations</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 1 - Analytic &amp; Continental Philosophy</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 2 - Hegel's Dialectical Idealism</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 2 - Critical Theory Thesis Statement</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 3 - Karl Marx</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 3 - Monopoly</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 4 - Critical Theory</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 5 - Historicism &amp; Hermeneutics</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 6 - Phenomenology</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 7 - Existentialism</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Week 8 -- Future</td>
<td>4.09 %</td>
</tr>
<tr>
<td>Integrated Paper</td>
<td>30.00 %</td>
</tr>
</tbody>
</table>
Materials

**Book Title:** Various resources from the APUS Library are used. Please visit [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php) to locate the course eReserve.

**Author:** N/A

**Publication Info:** N/A

**ISBN:** N/A

All reading is provided on the syllabus and in the Lessons in the course for each week. There is also a list in the eReserve in the library: [http://apus.libguides.com/er.php](http://apus.libguides.com/er.php). Scroll to our course, PHIL416, click link, and all reading will be listed.

Course Guidelines

**Citation and Reference Style**

- Students will follow MLA format as the sole citation and reference style used in written assignments submitted as part of coursework to the Humanities Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

**Tutoring**

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for "Tutor" to create an account.

**Late Assignments**

**School of Arts & Humanities Late Policy**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. *Beginning on the sixth day late through the end of the course, late work, including*
**forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.**

**Turn It In**

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

**Academic Dishonesty**

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

**Submission Guidelines**

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student’s responsibility to ensure the all submitted work can be accessed and opened by the instructor.

**Disclaimer Statement**

- Course content may vary from the outline to meet the needs of a particular group or class.

**Communicating on the Forum**

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- “Substantive” means comments that contribute something new and important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting viewpoints, we must respect each individual’s own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.
- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum is due mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum may not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week may not be graded.

**Quizzes and Exams**

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be
submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

Student Handbook

- Drop/Withdrawal policy
- Extension Requests
- Academic Probation
- Appeals
- Disability Accommodations

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation’s military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.